

In Commemoration of Professor. Kyoko Kosaka
and Professor. Kayoko Shiomi

Articles :

| | |
|---|----|
| Masato Hayashi: The Perception of the Verbs “Hold” and “Keep” by Japanese Learners of English | 1 |
| Takeshi Kamijo: L2 Students’ Metacognitive Awareness of Summary Writing and Their Emergent Academic Identity Development | 27 |
| Matthew Coomber: A Corpus-Based Study of Japanese Students’ Use of Modal Verbs in English Academic Writing | 41 |
| Bjorn Fuisting: Student Perception of Paper Versus Online Graded Readers: A Case Study at a Japanese University | 59 |
| Tokiko Okuma: Second Language Acquisition of English Disjunction | 79 |
| Gretchen Clark: Developing Critical Thinking among Japanese University EFL Students – Factors Hindering Participation in Small Group Discussions – | 93 |

Research Note :

| | |
|---|-----|
| Yosuke Takeuchi: Narrative Inquiry of Japanese Mothers in London: Their Ethnic Identities and Perspectives on Children’s Language Learning | 107 |
|---|-----|

Book Review :

| | |
|---|-----|
| Fuyu Shimomura: Pollock, Mica. <i>Colormute: Race Talk Dilemmas in an American School.</i> Princeton, NJ: Princeton University Press | 127 |
|---|-----|

Special Contributions :

| | |
|--|-----|
| Kyoko Kosaka: The History of English Education in the College of Business Administration, Ritsumeikan University (1992-2022): Focusing on Curriculum Changes and Achievements | 131 |
| Kayoko Shiomi: English Education Practices in the College of Business Administration, Ritsumeikan University: Connecting Students Beyond Classrooms Through Active Learning Projects | 151 |

