

Abstract of Doctoral Dissertation

**Title: Examination of the Concept of “Individuality”
in “Quality Education” in China :
“Teaching Students in Accordance of their Aptitude”
and *Totto-Chan: The Little Girl at the Window***

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This thesis starts from three perspectives and focuses on the core educational concepts of basic education after the reform and opening-up in 1978, especially the comprehensive implementation of quality education at the beginning of the 21st century. The question of how respect for individuality and personality education should be carried out in the future is to conduct a multi-angle and diversified educational anthropological investigation.

This thesis is composed of three parts. The first part discusses the historical transition of the Individuality concept and the characteristics of Individuality education in Chinese educational ideas from the Spring and Autumn Period and Warring States Period to the 1970s. The second part analyzes the concept of All-round development and “Teaching Students in Accordance of their Aptitude” of morality, knowledge, physique, aesthetic and labor. The third part, through the acceptance of Tetsuko Kuroyanagi's *Totto-chan: The Little Girl at the Window*, a Japanese children's literature work that has been a long-selling book in China since the beginning of the 21st century, we can see the expectation of modern Chinese children, parents, teachers and the general public on individuality and individuality education. In addition, I will introduce an example of the educational practice of Fan Jia Elementary School in Sichuan Province, which is called “Tomoe Gakuen in China”, and explore the possibility of combining or fusing All-round development and development of individuality.

Finally, the development of the personality that respects the diversity of each child, the support

and cultivation of their free and healthy development is in line with the national appeal of individuality education in the third part, initiated by national leaders and educators, aimed at cultivating talents who are beneficial to the overall development of the country and society and contribute to the socialist modernization drive of Quality-oriented education, analyzing whether it is possible to achieve duality between personality education and quality education, this article analyzes and answers within the scope of understanding.