In Commemoration of Professor Masato HAYASHI

Articles:
Satomi NIWA: Different Than in American English Today
Yuko INOUE: An Interactive Approach to Bilingual Storytimes: EFL Student Volunteers' Awareness
Naoki SUGIMORI: A Corpus-based Study of Lexical Bundles in TED Talks
Kyoko KOSAKA: Pub Culture as a Manifestation of British Society: Lifestyle and Work Represented in Pub Signs
Kayoko SHIOMI/Keiichi NAKABACHI: A Comparative Study of American English Speakers and Japanese EFL Learners' Requests and its Implications for English Education7
Takeshi KAMIJO: L2 Learners' Argument Building for MA Essay Assignments: Analysis Through the Knowledge-telling Strategy
Matthew COOMBER: Investigating Elements of Motivation in a Business-focused Project-based English Language Class
Research note:
Tomohito HIROMORI: Motivating Individual Learners, Motivating Learner Groups: Creating Motivation Contagion in the Language Classroom