

学位授与記録簿  
Degree Registry (Ph.D)

アジア太平洋研究科  
Graduate School of Asia Pacific Studies

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|--|---|----------------------|----------------|
| <b>Name · DOB · Nationality</b>                  | TRAN Ngoc Tien  | 5/1/1975             | Vietnam        |
| <b>Last Institution Attended</b>                 | March, 2014<br>Graduate School of Asia Pacific Studies<br>Ritsumeikan Asia Pacific University Prospective Completion  |                      |                |
| <b>Degree Type</b>                               | Doctor of Philosophy<br>in Asia Pacific<br>Studies  | <b>Date of Award</b> | March 31, 2014 |
| <b>Requirement for Degree Conferral</b>          | Refer to the Ritsumeikan Asia Pacific University Degree Regulations Article 13 Section 1 [Degree Regulation Article 4 Section 1]  |                      |                |
| <b>Title of Dissertation (日英)</b>                | ベトナムにおける教員の職業満足度の決定要因<br>The Determinants of Job Satisfaction among Teachers in Vietnam   |                      |                |
| <b>Examiners</b>                                 | (Supervisor)<br>MANI, A.  | MAJUMDAR, A. A. K.   |                |
|  | GOPINATHAN, Saravanan<br>(National Univ. Of Singapore)  |                      |                |
| <b>Summary of Dissertation Contents</b>          | <p>This study investigates the determinants of teachers' job satisfaction in Lam Dong Province, Vietnam. It also provides comprehensive insights on teachers' motives in joining the teaching career. Furthermore, the study examines the relationship between job satisfaction and variables of career motives and demographic background. The approaches employed for this study were survey questionnaire, in-depth interviews, group discussions and observations. The findings generally supported the replication of Herzberg's theory in Vietnam's educational setting. They showed that satisfiers of teaching career overwhelmingly were phenomena intrinsic to teaching task. Dissatisfiers, on the other hand, were those extrinsic to the teaching core and beyond the ability of teachers. The study also found that job security and teachers' status were the most influential reasons affecting teachers' decision in entering the teaching profession while financial considerations and other extrinsic reasons played smaller roles. The research findings provide an analytical framework for policy makers in Vietnam to create appropriate policies for the benefit of teachers, students and the educational system.</p> |                      |                |
| <b>Summary of Dissertation Screening Results</b> | <p>All the examiners were unanimous in appreciating the study, especially when educational research on Vietnam's education has not been widely undertaken. The thesis was passed after some revisions suggested by the internal and the external examiner. The candidate was encouraged by the external examiner to publish the thesis in a book form.</p>  |                      |                |
| <b>Summary of Exam Result or Academic Skills</b> | <p>The candidate has passed and has completed the thesis to the full satisfaction of the examiners.</p>   |                      |                |